

Pupil Premium Funding 2015-2016

Additional funding has been received by schools to provide children who have been entitled to free school meals during the last 6 years or children who have been 'looked after' for more than 6 months with targeted support. This funding is known as Pupil Premium Grant (PPG) and was introduced in April 2011.

The present government have chosen to address the current underlying inequalities between children eligible for free school meals and other children by ensuring that funding to tackle disadvantage reaches those pupils who need it most.

For the 2015/16 academic year Thurlby Primary School received £29,040 to add to our curriculum funding. All schools are required to account for how the money is spent to ensure it reaches and targets the appropriate children.

A sum of £3000.00 was also received in relation to children of service families.

In this academic year the funding has been primarily used to fund the cost of targeted support teaching with the balance used to ensure pupils are able to experience new and challenging activities and for the acquisition of learning resources.

In making provision for socially disadvantaged pupils we recognise that not all those who receive free school meals will be socially disadvantaged. Not all socially disadvantaged children are registered for free school meals or indeed meet the qualification criteria. Allocation of PPG will be based on a careful analysis of needs to identify priorities.

With the level of funding granted it will not be possible for all pupils identified to receive support intervention at any one time. We are confident that the way the funds have been expended will support pupil access to the curriculum and enhance equality.

A great deal of monitoring takes place within the school at an individual pupil level and analysis of this data provides us with a reliable way of assessing the impact and effectiveness of the funding expenditure.

Analysis of data re Pupil Premium and Service Children relating to the last academic year shows that the average progress for both groups exceeds the level of expected progress by just under 20%.

| | |
|------------------------------------|-----|
| Number of pupils on roll | 191 |
| Current number of pupils eligible | 22 |
| Current number of service families | 10 |

Pupil Premium Allocation and Impact on Pupil Achievement
Report for academic year 2015/2016

| | |
|---|-----------------|
| Brought forward from previous year | £ |
| Pupil Premium allocation | 6416.00 |
| TOTAL | 29040.00 |
| Financial Support for Families | |
| Learning Support staffing | 21984.00 |
| Furniture | 311.00 |
| Learning Resources | 580.00 |
| Milk | 385.00 |
| Specialist provision and family support | 5510.00 |
| TOTAL EXPENDITURE | 28770.00 |
| <i>Carry forward</i> | <i>6686.00</i> |

| Measure using 2016 data | Subject Area | Our School | |
|--|--|----------------------------|----------------------------|
| | | Pupil Premium children (4) | Non-Pupil Premium children |
| End of EYFS (4 pupils) achieving a Good level of Development in Prime Areas plus in Literacy and Mathematics | Communication and Language | 50% | 96% |
| | Physical Development | 50% | 100% |
| | Personal, Social and Emotional Development | 50% | 100% |
| | Literacy | 50% | 71% |
| | Mathematics | 50% | 88% |

| Measure using 2016 data | Subject Area | Our School | | National | |
|--|---|------------------------|----------------------------|------------------------|----------------------------|
| | | Pupil Premium children | Non-Pupil Premium children | Pupil Premium Children | Non-Pupil Premium children |
| Year 1 (1 pupil) reached the expected level | Phonics Screening Check | 100% | 90% | 70% | 83% |
| End of Key Stage 1 (3 pupils) At least expected standard | Reading | 67% | 70% | 78% | 78% |
| | Writing | 67% | 41% | 70% | 70% |
| | Mathematics | 67% | 56% | 77% | 77% |
| At greater depth | Reading | 67% | 22% | 27% | 27% |
| | Writing | 67% | 7% | 16% | 16% |
| | Mathematics | 67% | 11% | 20% | 20% |
| End of Key Stage 2 (1 pupil) | Reading | 100% | 68% | 75% | 75% |
| | Writing | 100% | 68% | 71% | 71% |
| | Mathematics | 100% | 56% | 79% | 79% |
| | English Grammar, Punctuation and Spelling | 100% | 79% | 78% | 78% |