



British Values

Promoting British Values at Thurlby Community Primary School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Thurlby Primary School these values are reinforced regularly and in the following ways:

Democracy

Democracy is ever present within the school. Children are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Children also have the opportunity to have their voices heard through our School Council and pupil questionnaires. House Captains gain their positions on the School Council through a democratic process.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws or rules are broken. Visits from authorities such as the Police are regular parts of our calendar and help reinforce this message.

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering education. Our children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of challenge, activities in school or participation in extra-curricular activities, children are given the freedom to make their own decisions whenever possible.

Mutual Respect

Respect is at the core of our school ethos and this is inherent in our behaviour policy. Children are regularly involved in discussions and assemblies relating to mutual respect; what this means and how it should be evident. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge with classes and the school.

