

Year 6 Autumn Term 2018



Welcome back to a new year with lots of new learning and exciting times ahead. We hope you had a fantastic summer and would like to welcome you to Year 6.

Subject	Term 1 2018	Term 2 2018
English 	<p>Recount: summer holiday, biography</p> <p>Fiction Focus – Setting/Character War Horse comparing aspects of the book with the film The Christmas Truce The Piano</p> <p>Non Fiction Recount – letter/ diary/ newspaper/ account from history</p> <p>Spelling, Punctuation and Grammar <i>Punctuation:</i> consolidation of basic punctuation as well as commas, inverted commas and apostrophes <i>Spelling:</i> root words, double consonants, prefixes, high frequency words</p>	<p>Non Fiction Instructions Links with DT project and art work Recipes</p> <p>Poetry</p> <p>Play-script Reading and performing play-scripts Writing own play- script</p> <p>Spelling, Punctuation and Grammar <i>Punctuation:</i> dashes, hyphens, semi-colons, colons and bullet points <i>Grammar:</i> consolidate nouns, noun phrases, verbs and adjectives <i>Spelling:</i> word endings, high frequency words</p>
Mathematics 	<ul style="list-style-type: none"> • Number – number & place value • Number – addition, subtraction, multiplication & division • Number – fractions, including decimals & percentages 	<ul style="list-style-type: none"> • Number – fractions, including decimals & percentages • Ratio & proportion • Algebra
Science 	<p>Light</p> <ul style="list-style-type: none"> • How light travels in straight lines • How light reflects off non-luminous objects so that we can see them • How light is reflected from mirrors • How Isaac Newton investigated light to find out about colour 	<p>Electricity</p> <ul style="list-style-type: none"> • Revise the different components in a circuit • Understand the difference between series and parallel circuits • Represent circuits in diagrams, using symbols
Computing 	<p>Digital Imagery/ Research</p> <ul style="list-style-type: none"> • Setting up files and organising work • E-Safety • PowerPoint Presentation: link with topic work • E-mail – sending & receiving with & without attachments • Film - linked to topic 	
Design & Technology 	<p>World War I</p> <ul style="list-style-type: none"> • Design, make and evaluate project • Model making- scaled down models of World War trenches/ Anderson Shelters 	

<p>Art</p> 	<p>World War I Art</p> <ul style="list-style-type: none"> • Silhouette pictures • Creating a 'wash' • Exploring different backgrounds, mid-grounds and foregrounds <p>Portraits</p> <ul style="list-style-type: none"> • Skills- Sketch, paint, colour mixing <p>Christmas cards/ craft</p>	
<p>Geography</p> 	<p>Map work</p> <ul style="list-style-type: none"> • Eight point compass • UK counties, Europe, North and South America • Locate countries, capital cities, major rivers and mountain ranges 	
<p>History</p> 	<p>World War I – 100 Years</p> <ul style="list-style-type: none"> • How the war began and ended • The Christmas Truce • Life in the trenches • Letters from the frontline 	
<p>P.E.</p> 	<ul style="list-style-type: none"> • Dance • Hockey 	<ul style="list-style-type: none"> • Premier Sports • Football
<p>R.E.</p> 	<p>Jewish Beliefs and Lifestyles</p> <ul style="list-style-type: none"> • The Story of Creation • The Shema • The Ten Commandments 	<p>Jewish Beliefs and Lifestyles</p> <ul style="list-style-type: none"> • Making a Mezuzah • The Torah • Shabbat <p>Christmas Celebrations</p>
<p>Music</p> 	<p>Composition</p> <ul style="list-style-type: none"> • Rhythm • Writing a rhythm with the correct number of beats in each bar • Rehearsing, performing and evaluating rhythms in pairs using percussion instruments 	<p>Composition</p> <ul style="list-style-type: none"> • Learning to read music on a stave • Writing a short composition with peers • Rehearsing and performing own composition on glockenspiels and xylophones <p>Christmas Music</p>

MFL will be taught by Mrs Moore on a Tuesday afternoon.

PE kits need to be school all week.

We hope you enjoy the next two terms in Year 6 ☺

Miss Sorrell and Miss Sonnes