

Thurlby C.P. School - Year 4

Terms 5 and 6



TOPIC

The Romans

PLEASE NOTE

- Swimming will be on

Tuesday mornings, beginning
24th April. Please ensure your
child brings their swimming
kit to school.

- Our other PE session of the
week will be on Friday -
please ensure full kit is in
school.

- Homework will be given to
pupils on Fridays and
expected to be handed back
the following Wednesday—
extra houses points for an
early return!

- Times tables tests will be
completed on Thursdays.
Spellings will be given to
pupils on Mondays to be
tested on Friday.

Welcome to the summer term!

ENGLISH

Some of our English learning in Term 5 will be based upon our learning about the Romans. The children will be finding out about Roman theatre and creating their own play scripts.

To combine our work on information texts and persuasive writing, the children will be designing and producing a holiday brochure for Rome. This will have a great cross curricular link with computing.

At the end of the term, the children will be writing an explanation text about the habitats of animals through our learning in Science.

In term 6, we will be writing adventure stories inspired by The Hodgeheg and we will also be looking at the work of Quentin Blake.

MATHS

We will begin the term by learning about 2D and 3D shapes which will include finding out about the various types of triangles and quadrilaterals.

Later in the term, the children will be learning about statistics, this will involve using a variety of graphs and charts to sort, interpret and represent data. The pupils will also be problem solving using bar charts and line graphs and will also collect their own data.

Our focus in term 6 will be to revise all the aspects of maths that we have covered this year. We will ensure that mental and written methods are consolidated for the four operations as well as focussing on areas that pupils have found more challenging, such as fractions and decimals.

SCIENCE

The children will learn about living things and their habitats in term 5. We will begin by studying the various habitats of living creatures and classify them in order to identify species. We will look at food chains and discuss human led changes to the environment.

In term 6 pupils will be learning about states of matter, finding out about the properties of the three different states of matter: solid, liquid & gas. They will learn how to use thermometers, set up enquiries about matter changing from one state to another and study the water cycle.

HISTORY/GEOGRAPHY

Our main topic for terms 5 and 6 will be 'Ancient Rome'. The children will be discovering the founding of Rome, the expansion of the Roman Empire and the invasion of Britain. They will also study key figures from ancient Rome and study maps to discover where Italy is and where Rome is within it. The children will use maps to locate where the Romans invaded and they will also find out about the famous landmarks of Rome.

COMPUTING

The pupils will begin the term by using the tablets to follow algorithms, learning about programming. They will use a range of applications to develop their understanding and then they will create their own algorithms.

ART/D.T.

Pupils will be sketching their environment, looking at their natural and manmade surroundings. They will then move on to create a water colour painting. To link with our Roman topic, the children will be making a Roman purse using the sewing skills they developed last term.

PE

The children will be participating in athletic activities to prepare for Sports day and they will also be attending swimming sessions across the two terms. In term 6 the children will play Kwik Cricket and Rounders.

RE

Across the next two terms pupils will be studying the symbolism in different places of worship, specifically identifying the similarities and differences between a church and a mosque.

PSHE

The focus for this term is 'Relationships'. The children will be discussing the special people in their lives and also considering those they have lost.

MUSIC

The children will be encouraged to understand a wide range of music drawn from different traditions and from great composers and musicians. Also to develop an understanding of the history of music.