

SUMMER
TERM 2018



Dear parents/carers,

I hope you have enjoyed a lovely Easter holiday! Here is a summary of the work we will be covering in Terms 5 and 6.

English. The children will experience a range of fiction and non-fiction texts and continue to develop their writing skills. We will also be focusing on handwriting, grammar, spelling and punctuation progression in all lessons. The Read Write Inc 'Get Spelling' programme will continue and be a regular feature in homework.

In reading, we will be continuing to encourage the children to discuss texts in depth, make predictions and voice their opinions of characters and events within books. Reading will take place daily through guided group reading, individual reading and book-related challenges so please ensure that reading folders are in School every day.

Maths. In mathematics we will be focusing on the following:

- Measurement
- Geometry
- Statistics

The children will also be given regular mental maths practice as this is vital in helping them progress. Times tables targets will continue to be set through our awards scheme with bronze, silver and gold stars to earn.

Science.

- Term 5 – Rocks
- Term 6 – Plants/Light

Computing. The children will use I.C.T to support their learning in all areas of the curriculum.

History. Our focus will turn to Ancient Greece.

Geography. The key features of the countries of the United Kingdom will be our main focus. The regions, counties and cities will be explored as part of this focus, including learning about our local environment. We will also make links with our History themes.

Religious Education. We will continue our focus on Christianity.

- Symbolism in worship at the Cathedral.

Design and Technology. All of our work will be closely linked to our topics and themes and will include the main elements of designing, making, evaluating, and using and applying technical knowledge. There will also be practical opportunities to learn about adopting a healthy and varied diet through the cooking and nutrition element of this subject.

Art and Design. We will use sketch books to record observations. We will work on a whole range of techniques, including drawing, painting and sculpture with a variety of materials. Again, much of our work will link to our themes and topics and include seasonal art projects. The children will also be introduced to the life and works of great artists.

Physical Education. P.E. will take place on Wednesdays this term. On Tuesday mornings the children will have swimming lessons in Bourne. This will begin on Tuesday 24th April.

Social and Emotional Aspects of Learning (SEAL)

Term 5 – the focus is ‘Relationships’.

Term 6 – the focus is ‘Changes’.

Music

Term 5 – exploring sound colours

Term 6 –exploring singing games

We will also engage in topic related singing activities.

Homework : Reading is vitally important to your child’s learning and enjoyment. We would appreciate you listening to your child read as many times as possible throughout the week. Please record the pages of the book your child has read and make any comments about how they are doing in the reading contact book provided if you wish. We expect children to read at home a minimum of 3 times a week and research has shown that pupils who read... succeed!

Homework will link to class themes and will relate to a range of curricular areas over the year. It will be set on a Friday and due back the following Wednesday (House point awarded for early return!).

<i><u>Dates for your diary</u></i>
<u>Monday 16th April</u> – Term 5 starts
<u>Tuesday 24th April</u> – Swimming lessons begin
<u>Monday 7th May</u> – Bank and public holiday
<u>Friday 25th May</u> – School Games Day and End of term 5
<u>Monday 28th May – Friday 1st June</u> – Holiday week for children
<u>Monday 4th June</u> – Term 6 starts
<u>Monday 25th June</u> – Sports day
<u>Thursday 12th July</u> – Year 3 visit to Nottingham Theatre Royal to see the stage show of the book ‘Gangsta Granny’.
<u>Friday 20th July</u> – End of term – 3pm

Finally..... As always, I would like to reiterate that your continued encouragement and support is vital to your child’s success. School and home should be a partnership working together to support your child in their learning and to maximise their success. Therefore, should you or your child have any worries or problems please do not hesitate to contact me.

J. Fytche

Year 3 Class Teacher