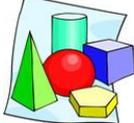


# Year 1 Spring Term 2019



We hope you had a fantastic Christmas and would like to wish you all a very Happy New Year. Welcome back to a new term with lots of new learning and exciting times ahead.

| Subject   | Term 3 2019<br>'Adventures'  | Term 4 2019<br>'Beside the Sea'  |
|---|--|--|
| <b>English</b><br>                   | <ul style="list-style-type: none"> <li>• Read Write Inc.</li> <li>• Writing activities linked to Handa's Surprise</li> <li>• Handwriting practice</li> </ul>   | <ul style="list-style-type: none"> <li>• Read Write Inc.</li> <li>• Writing activities linked to Commotion in the Ocean</li> <li>• Handwriting practice</li> </ul>   |
| <b>Mathematics</b><br>               | <ul style="list-style-type: none"> <li>• Making patterns with 2D and 3D shapes</li> <li>• Making pictures with shapes</li> <li>• Problem solving with shapes</li> <li>• Ordinal numbers to 10, including problem solving</li> <li>• Left and right positions</li> <li>• Counting and place value to 20</li> <li>• More and fewer, including word problems</li> </ul> | <ul style="list-style-type: none"> <li>• Addition and subtraction within 20, including word problems</li> <li>• Finding missing numbers/symbols in a calculation</li> <li>• Length – comparing two things (taller/tallest)</li> <li>• Measuring objects using non-standard units e.g. using paper clips to measure with</li> </ul> |
| <b>Science</b><br>                 | <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals</li> <li>• Describe and compare the structure of a variety of common animals</li> </ul>   | <ul style="list-style-type: none"> <li>• Observe changes across the four seasons</li> <li>• Observe and describe weather associated with the seasons and how day length varies</li> </ul>  |
| <b>Computing</b><br>               | <ul style="list-style-type: none"> <li>• Use technology safely and respectfully, keeping personal information private</li> <li>• Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>   | <ul style="list-style-type: none"> <li>• Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</li> </ul>   |
| <b>Design &amp; Technology</b><br> | <ul style="list-style-type: none"> <li>• Design, make and evaluate a house for the escaped goat in Handa's Surprise</li> </ul>   | <ul style="list-style-type: none"> <li>• Design, make and evaluate a sea creature with moving parts</li> </ul>   |

|   |  |   |
|---|--|---|
| <p><b>Art</b></p>        | <ul style="list-style-type: none"> <li>• Safari silhouettes</li> </ul>   | <ul style="list-style-type: none"> <li>• Printing and patterns</li> </ul>   |
| <p><b>Geography</b></p>  | <ul style="list-style-type: none"> <li>• Seven continents of the world</li> <li>• Five oceans of the world</li> <li>• Animals around the world</li> <li>• Weather around the world</li> </ul>  |   |
| <p><b>History</b></p>    |  | <ul style="list-style-type: none"> <li>• How travel and transport has changed over the years</li> <li>• The first aeroplane flight and the Wright brothers</li> <li>• George Stephenson and trains</li> <li>• A history of cars</li> <li>• Comparing transport in the past, present and future</li> </ul> |
| <p><b>P.E.</b></p>      | <ul style="list-style-type: none"> <li>• Gymnastics on the apparatus with an animal theme</li> <li>• Dance - Starry Skies</li> <li>• Premier Sports – multi-skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Dance continued from Term 3</li> <li>• Whole class games</li> <li>• Premier Sports – multi-skills</li> </ul>   |
| <p><b>R.E.</b></p>     | <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• What do Christians do to express their beliefs?</li> <li>• Which celebrations are important to Christians?</li> <li>• What are the key practices associated with the important celebrations?</li> <li>• What do the celebrations tell us about beliefs about God, humans and the world?</li> </ul> | <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• What does the Bible say about how Christians should treat others and live their lives?</li> <li>• How can Christian faiths and beliefs be seen in the way Christians lead their lives?</li> </ul>                                     |
| <p><b>Music</b></p>    | <ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul>   |   |

We hope you enjoy the next two terms in Year 1 😊

Miss Bright and Miss Sones