

Reception Class.

The Reception Team.

Miss. Cookson
Mrs. Mabey
Mrs. Pengelly
Mrs. O'Loughlin

Welcome back to a short but very busy term.

This term Reception class shall be focusing on 'Superheroes,' and linking as much work to them as possible!

We shall be transforming ourselves into Superheroes, making shields and sharing lots of superhero stories and songs.

We shall be having lots of fun with this topic!

Our Read, Write Inc. lessons will take place four mornings a week and we have now reached a stage where we are working in small groups. Some groups will be introducing new sounds and other groups may be recapping sounds already taught. All children are getting to grips with blending. If you would like any help in supporting your child with this skill please

ask.

In Mathematics we are focusing on recognising the numbers in the teens and ordering them. We shall be hunting for shapes and learning all about their properties. Towards the end of the term we shall be using our superhero powers to tackle some addition and subtraction problems.



Christmas Jumper Day.



Working together.

Characteristics of Effective Learning.

Playing and exploring

Finding out and exploring, playing with what they know, being willing to have a go.

Active learning

Being involved and concentrating, keeping trying, enjoying achieving what they set out to do.

Creating and thinking critically

Having their own ideas, making links and choosing ways to do things.

Reminders.

Book change takes place on a Monday. We hear the children read on Friday. Please ensure that your child has their book bag in school.

PE takes place on a Wednesday morning and Friday morning. Please ensure a suitable, named kit is available for those days. We may be doing our PE lessons outside.

Children may have water bottles inside the classroom. Please ensure that they are labelled.

Please feel free to write any comments regarding reading and the learning of red words in the Reading Record. We also love reading your comments on Tapestry.